I. PAPER QUESTION

With vaccine mandates looming as a policy option over various sections of society worldwide - school mandates, city workers, federal workers, front line workers, etc. - questions on the legitimacy and morality of states in implementing such mandate are raised. The objective of meeting a public health concern by achieving herd immunity meets head on the concerns about vaccine refusals. Vaccination 'hesitancy' is is by no means a new debate; tensions between the exercise of individual rights and the protection of a public good are a constant feature of a rights-informed state. Whose rights are to be protected; at what cost; and how? This paper invites you to reflect on the limits and possibilities of rights within states. Consider the tensions that exist within rights, before integrating rights into the context of the state. You may choose to look to Bentham's utilitarian template as a means to juxtapose this rights-approach and to assess the merits and faults of rights.

1. Read the article "Compulsory vaccination: What does human rights law say
2. (連結到外部網站。)
3. ?" by K. Dzehtsiarou (2021). [Fall2021_Compulsory vaccination_what does human rights law say_.pdf
4. Actions
5.]
6. Discuss the article in the context of Locke's rights approach.
    - What rights are at stake in the call for refusal of vaccinations?
    - Survey the tensions and complexities of rights - how does the current debate relate to Locke's concept of rights?
3. What are *you* left with in the stand-off between rights and the creation and maintaining of a public good/public health?
    - Can a rights-based approach *ever* be implemented in the framework of the state?
    - Bentham famously argued that rights are 'nonsense on stilts' - would you agree?

II. NOTES ABOUT PAPERS

About papers |

- Papers are not summaries or reviews; the overall objective is to evaluate the material and to critically assess your relationship with key political concepts and ideas. Therefore, papers should be

interpretative in nature, and you are asked to appraise concepts, analyze their role and importance, and recommend how we may need to understand , question, accept, or deny these concepts.
- Stay away from lengthy descriptions, and include only material that you are willing to engage with in detail.
- Papers should have an opening paragraph that sets out the overall objective of your paper, and the steps you will take in your paper to achieve that objective. Be clear about the overall take-away.
- You can address each point in the paper question separately, or in a single narrative.
- Papers can use the first person narrative - eg. "I agree with Hobbes".
- Papers are at their best when they engage in reflection and analysis.

Format |

- Papers should be around ~1000 words long (+/- 10%).
- Papers should offer a clear introduction of the main arguments and steps taken in the paper.
- Papers should have traces of the reading material and our class themes and discussions.
- It is not necessary to include additional material or research - but you may do so. If you do use additional resources, make sure to reference those accordingly.